

School Strategic Plan 2019-2023

Bayswater Primary School (2163)



Submitted for review by Brooke Cross (School Principal) on 22 November, 2019 at 12:54 PM

Endorsed by Kerrie Anderson (Senior Education Improvement Leader) on 25 November, 2019 at 04:52 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2019-2023

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School vision	To provide a safe, supportive and positive environment embodying quality learning opportunities in order to maximise academic, social and community potential. We value positive, challenging and rich learning experiences which will assist in the development of curious and resilient learners.
School values	The values which form the basis of our whole school community actions are: Confidence, Integrity, Persistence and Resilience. Our school values are the principles that guide what we do to improve student learning.
Context challenges	<p>Bayswater Primary School is a small sized primary school located in the centre of Bayswater.</p> <p>The school provides an approved curriculum framework: Foundation - Year 6, based on the Victorian Curriculum. Classroom teachers and specialists plan differentiated activities and use student data to ensure programs provide rigour and challenge. Specialist programs include Visual Art, Science, Physical Education and Mandarin. With Performing Arts taught for one semester every 2 years.</p> <p>Information and Communication Technology (ICT) includes access (better than 1:2 from 2020) to iPads in Foundation and notebook computers in year 1 -6. With a computer lab of 30 desktops established in the library. Every classroom is equipped with either an IWB or digital television with network access. In addition to this a Webex board is in operation in the Mandarin classroom to support interactive student learning. Digital technology learning is scheduled into all classes Prep to year 6 as a tool to support learning. BPS will continue to promote student agency amongst our students in the aim to encourage metacognition and inquiring minds. Staff at BPS will aim to grow independent and curious citizens as we continue to focus on the implementation of the Framework for Improving Student Outcomes, pursuing the four priority areas and six initiatives.</p> <p>A number of initiatives are being introduced or embedded in 2020 to focus on building positive and caring relationships, including lunch time clubs, whole school cross age activities with a Pos ed and restorative practices focus. These programs will continue to be embedded throughout the Strategic Plan period.</p> <p>In 2019 Bayswater Primary joined the Maroondah Pos ed cluster with whole staff commencing training in 2020. The school will continue to work closely with community organisations such as Glen Park Community House, Burke and Beyond, Kids Hope, Salvation Army, ACF and Connections.</p> <p>Parents have a range of opportunities to be involved in the school including membership on School Council and relevant sub committees, Parents Fundraising committee and as parent helpers. Parent involvement is encouraged to support both curricular and extra curricular programs and in learning at home approaches.</p>

Intent, rationale and focus

Raising achievement and improving learning growth in Numeracy and literacy will be a continued focus. Key Improvement strategies and current effective practices in the following areas will support this focus:

- Document and implement an agreed classroom pedagogical model
- Develop and effectively communicate a whole school learning culture
- Develop teacher capacity to consistently use data to inform planning and classroom teaching

Our second goal will be to improve student engagement in their learning the Key Improvement strategies that will enable this to occur are:

- Develop and implement a whole school learning culture linked to school values
- Implement a positive education program throughout the school
- Continue to develop student voice and agency in learning and school decision making

Our final goal is to improve student wellbeing outcomes. In order to do this we will:

- Develop, document and implement agreed and consistent practices and pedagogical process across the school to build student wellbeing e.g. Amplify
- Build the leadership capacity of teachers who have area and curriculum responsibilities for wellbeing, and of student leaders.

Over the course of the new strategic plan BPS will work towards increased student voice to influence decisions about learning, whereby students will work to become advocates and active agents in shaping their learning

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Goal 1	Improve student achievement and learning growth, particularly in literacy and numeracy
Target 1.1	By 2023 to increase the percentage of students achieving 12 months progress in 12 months by 10 per cent using a norm referenced data set in Mathematics and Reading
Target 1.2	By 2023 to increase the percentage of students in the top two bands of NAPLAN Year 5: <ul style="list-style-type: none">• Reading from 20% (2018) to 25%• Writing from 13% (2018) to 20%• Numeracy from 27% (2018) to 30%
Target 1.3	By 2023 to increase the percentage of students achieving high growth in NAPLAN from Year 3 to Year 5: <ul style="list-style-type: none">• Reading from 27% (2018) to 35%• Writing from 25% (2018) to 35%• Numeracy from 27% (2018) to 35%
Key Improvement Strategy 1.a Building practice excellence	Document and implement an agreed classroom pedagogical model

Key Improvement Strategy 1.b Setting expectations and promoting inclusion	Develop and effectively communicate a whole school learning culture
Key Improvement Strategy 1.c Evaluating impact on learning	Develop teacher capacity to consistently use data to inform planning and classroom teaching
Goal 2	To improve student engagement in their learning
Target 2.1	<p>Drafting note: please consider specifying benchmark for social domains</p> <p>By 2023 increase positive responses in AToSS:</p> <ul style="list-style-type: none"> • Sense of connectedness from 69% (2018) to 80% • All social domains to 80%
Target 2.2	By 2023 increase Student voice and agency measure in AToSS from 69% (2018) to 80%
Target 2.3	By 2023 to decrease the unapproved absences from 14.9 (2018) to 12
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	Develop and implement a whole school learning culture linked to school values
Key Improvement Strategy 2.b Curriculum planning and assessment	Implement a positive education program throughout the school

Key Improvement Strategy 2.c Empowering students and building school pride	Continue to develop student voice and agency in learning and school decision making
Goal 3	To improve student wellbeing outcomes
Target 3.1	By 2023 to increase SSS scores for Principal/teacher: <ul style="list-style-type: none"> • Academic excellence from 64.1% (2018) to 75% • Collective efficacy from 58.3% (2018) to 70% • Teacher collaboration from 85% (2018) to 90%
Target 3.2	By 2023 in increase AToSS Effective teaching practice for cognitive engagement from 69% (2018) to 80%
Target 3.3	By 2023 to increase POS High expectations for success from 88% (2018) to above 90%
Key Improvement Strategy 3.a Evidence-based high-impact teaching strategies	Develop, document and implement agreed and consistent practices and pedagogical process across the school to build student wellbeing e.g. Amplify
Key Improvement Strategy 3.b Building leadership teams	Build the leadership capacity of teachers who have area and curriculum responsibilities for wellbeing, and of student leaders.

