



BAYSWATER PRIMARY SCHOOL

CONNECTION · EXCELLENCE · RESILIENCE · RESPECT

School No. 2163
Established 1879

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BAYSWATER PRIMARY SCHOOL

HOMEWORK POLICY

PURPOSE

1. To foster sound study habits in order to enhance the learning process for each student.
2. To further connect participation between the child, their family and the school, through the sharing of knowledge and discussion.

IMPLEMENTATION

1. **Homework should be:**
 - appropriate to the skill level and age of the student
 - interesting, challenging and (where appropriate) open ended
 - balanced with encouragement of recreational activities
 - purposeful, meaningful and relevant to the school curriculum
 - assessed by teachers with feedback and support provided
 - given in advance allowing students time to organise homework completion around personal and family commitments
2. Homework for Additional Assistance programs will take priority over classroom homework.
3. **Prep to Year 4 Homework will:**
 - mainly consist of reading on a daily basis: reading to, with and by parents/caregivers or siblings
 - enable the extension of class work by gathering / discussion of additional information or materials
 - enable communication between the classroom teacher and home regarding aspects of the classroom program
 - generally not exceed 30 minutes per day on no more than 4 days per week
 - Failure to complete homework on a regular basis will be discussed with parents
4. **Years 5 and 6 Homework:**
 - should include independent reading on a daily basis
 - may include such tasks as continuation of class work, projects, assignments, research and discussions
 - will enable communication between the classroom teacher and home regarding aspects of the classroom program
 - will generally not exceed 45 minutes per day on no more than 4 days per week
 - Failure to complete homework on a regular basis will be discussed with parents

This Homework Policy is based on the Department of Education and Early Childhood Development's Homework Guidelines (Victorian Government School Policy and Advisory Guide, March 2016)

COMMUNICATION

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction processes
- Included in our staff handbook/manual
- Discussed at staff briefings/meetings as required
- Discussed at parent information nights/sessions
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	10/05/2023
Consultation	School Council – May 2023
Approved by	Principal
Next scheduled review date	August 2027