

## Student Multimedia Project Evaluation

Group Name	Students					
Points	1	2	3	4	Total	Comments
<b>1. Project Content</b>	Has no useful information	Has some useful information.	Has some useful information and proper references are used in a bibliography.	Has a lot of useful information and is properly referenced in a bibliography		
<b>2. Teamwork</b>	The team did not work together during the project.	Some team members worked together well.	Most team members worked well together and shared the workload.	All team members worked well and shared the workload.		
<b>3. Organisation</b>	The information is not linked at all.	Some of the information is linked but not in a clear and logical way.	Most of the information is linked in a clear and logical way.	All information is linked in a clear and logical way.		
<b>4. Originality</b>	The project is mostly a copy of someone else's work shows little or no originality and creativity and showed only a small number of multiple intelligences.	The project shows only a small amount of originality and creativity and showed only a small number of multiple intelligences.	The project shows some originality and creativity and showed only a few multiple intelligences.	The project is original and creative; it demonstrated a wide range of multiple intelligences.		
<b>5. Subject Knowledge</b>	No students in the group learnt about the topic being studied. Some information is confusing, incorrect or flawed.	Some students in the group learnt about the topic being studied. Some information is confusing, incorrect or flawed.	Most of the students in the group learnt a lot about the topic being studied. Information is clear, appropriate, and correct.	All of the students in the group learnt a lot about the topic being studied. Subject knowledge is evident throughout. (more than required) All information is clear, appropriate, and correct.		
<b>6. Multimedia</b>	Special effects and graphics are not related to the project and are unnecessary.	Special effects and graphics are used in the project.	Most multimedia tools are used to support the text.	A wide range of multimedia is used in such a way that the project has pizzazz		
<b>7. Spelling, grammar and punctuation</b>	Project has four or more spelling errors and/or grammatical errors.	Project has three or more misspellings and/or grammatical errors.	Project has fewer than two misspellings and/or grammatical errors.	Project has no misspellings or grammatical errors.		
<b>8. Screen Design</b>	Screens are either confusing and cluttered or blank. Buttons or navigational tools are absent or do not work.	Screens are difficult to navigate, but some buttons and navigational tools work. Some buttons or navigational tools are absent or do not work.	Screens contain most navigational tools and buttons and they work well.	Screens contain all necessary navigational tools and buttons and they work well.		
<b>9. Use of Multimedia</b>	No video, audio, or 3-D are present or use of these tools is inappropriate.	Limited video, audio, or 3-D enhancements are present. In most instances, use of these tools is appropriate.	Some Video, audio, or 3-D are used appropriately to entice users to learn and to enrich the experience. In some cases, clips are either too long or too short to be meaningful.	Appropriate amounts of Video, audio, or 3-D are used effectively to entice users to learn and to enrich the experience. Clips are long enough to convey meaning without being too lengthy		
<b>10. Student Assessment</b>	<b>The project needed some work.</b>	<b>The project is okay</b>	<b>The project is way cool.</b>	<b>The project is woohoo</b>		
				<b>Total Points:</b>	<b>Out of 40</b>	

Not Apparent      0-10    Beginning    11-20    Consolidating    21-30    Established    31-38    Beyond    39- 40